

Dear Parent or Guardian,

Advanced World Geography meets the World Geography state graduation requirement and introduces students to the importance of spatial organization – the location of places, people, and events, and the connections among places, people, and events and the connections among places and landscapes – in the understanding of human life on Earth. Students will develop an understanding of the ways in which the human population is organized geographically; the components and regional variations of cultural patterns and processes; the nature and significance of the political organization of territory at different scales; the origin and spread of agriculture, including the characteristics of the world’s agricultural regions, reasons why these regions function the way they do, and the impact of agricultural change on the quality of life and the environment; the geographic elements of industrialization and development, including contemporary issues surrounding economic activity; and urban geography, including current trends in urban development.

**Extra time is required on the part of advanced students for class preparation, outside reading, and completion of assignments.**

**6th 6 Weeks Overview**

**Unit 7: Idustrial and Eco**

The course divides urban geography into two subfields. The first is the study of systems of cities, focusing on where cities are located and why they are there. This involves an examination of such topics as the current and historical distribution of cities; the political, economic, and cultural functions of cities; reasons for differential growth among cities; and types of transportation and communication linkages among cities. Theories of settlement geography, such as Christaller’s central place theory, the rank size rule, and the gravity model are also introduced.

**Student Assessment**

Throughout the 6th 6 weeks grading period, student knowledge and understanding will be assessed in a variety of ways, such as:

* Physical and Human characteristics
* Multiple sources of geographic information such as primary and secondary sources, aerial photographs, diagrams, tables, graphs and maps
* Places of contemporary geopolitical significance
* Summaries, generalizations supported by evidence
* Use geographic terminology correctly
* Research project
* Case studies and GIS
* Use problem-solving and decision-making processes
* Critical listening / note taking
* Thinking maps and graphic organizers
* Collaborative discussion
* Critical questioning
* ESPN – Economic, Social, Political, eNvironment
* HIE – Healthcare, Infrastructure, Education (especially of women)
* Formative and Summative Assessments
* Short Answer Questions
* Timed writing
* College Board Prompts and Rubrics
* Project based research/projects

Please feel free to contact us if you have any questions or concerns regarding your student. We look forward to working with you and your child to ensure academic success.

Respectfully,

Advanced World Geography Teachers